



PICKENS SENIOR HIGH

111 Blue Flame Drive
Pickens, South Carolina

Grades	9-12 High School	
Enrollment	1,467 Students	
Principal	Marion Lawson	864-878-8730
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Average
2009	Average	Good
2008	Average	At-Risk
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	6	8	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.0%	79.5%	81.6%	78.2%	80.6%	83.6%
Passed 1 subtest (%)	14.4%	11.6%	9.9%	12.0%	11.1%	9.9%
Passed no subtests (%)	10.6%	8.8%	8.5%	9.8%	8.6%	7.0%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	90.6%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	389	410	383	362
Number of Graduates in Cohort	285	286	281	276
Rate	73.3%	69.8%	72.7%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	390	N/A	409
Number of Graduates in Cohort	N/A	289	N/A	310
Rate	N/A	74.1%	N/A	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.7%	78.9%
English 1	67.7%	70.0%
Biology 1/Applied Biology 2	67.5%	73.2%
Physical Science	54.8%	61.3%
US History and the Constitution	54.9%	52.6%
All Tests	64.1%	66.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,467)				
Retention rate	2.2%	Up from 2.0%	3.1%	3.4%
Attendance rate	93.7%	Up from 93.6%	95.0%	95.0%
Served by gifted and talented program	9.8%	Down from 14.8%	17.9%	12.4%
With disabilities other than speech	10.9%	Down from 13.4%	8.7%	9.9%
Older than usual for grade	4.5%	Down from 7.5%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.5%	0.9%	0.9%
Enrolled in AP/IB programs	14.3%	Up from 12.1%	18.2%	13.0%
Successful on AP/IB exams	58.5%	Down from 67.2%	54.1%	51.7%
Eligible for LIFE Scholarship	56.2%	Up from 49.7%	34.8%	30.1%
Annual dropout rate	4.4%	Up from 3.3%	2.8%	2.5%
Career/technology students in co-curricular organizations	1.5%	Up from 1.0%	2.0%	2.9%
Enrollment in career/technology courses	766	Up from 727	691	419
Students participating in work-based experiences	0.0%	Down from 3.7%	11.1%	7.2%
Career/technology students attaining technical skills	83.2%	Up from 79.4%	83.0%	83.0%
Career/technology completers placed	N/A	N/A	98.0%	98.4%
Teachers (n=79)				
Teachers with advanced degrees	64.6%	Up from 58.2%	63.3%	61.1%
Continuing contract teachers	89.9%	Up from 86.1%	84.0%	80.6%
Teachers returning from previous year	90.2%	Down from 91.1%	88.3%	86.5%
Teacher attendance rate	95.4%	Down from 95.9%	95.5%	95.5%
Average teacher salary*	\$49,308	Up 0.1%	\$48,464	\$46,884
Professional development days/teacher	7.4 days	Down from 9.3 days	11.3 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Down from 32.4 to 1	28.6 to 1	26.5 to 1
Prime instructional time	88.2%	Up from 88.1%	89.3%	89.3%
Dollars spent per pupil**	\$6,092	Down 7.3%	\$7,142	\$7,804
Percent of expenditures for teacher salaries**	58.2%	Up from 56.2%	58.5%	58.0%
Percent of expenditures for instruction**	59.5%	Down from 61.4%	62.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	96.6%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	339	90.6%	1653	64.1%	389	73.3%	No
Gender							
Male	152	86.8%	852	62.8%	195	67.7%	N/A
Female	187	93.6%	786	65.0%	194	78.9%	N/A
Racial/Ethnic Group							
White	319	90.3%	1555	64.2%	376	73.1%	N/A
African American	11	90.9%	62	56.5%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	61.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	45	62.2%	139	30.2%	43	46.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	122	85.2%	661	56.4%	119	70.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Pickens High School, fostering an environment of excellence, relies on the combined efforts of our faculty, staff, students, parents, School Improvement Council (SIC), and the community to provide a quality education for our students. Working to be a data driven school, Pickens High continuously focuses on student achievement.

The class of 2011 consisted of 294 graduates, 63 of whom were recognized as Honor Graduates. Ten graduates qualified for the prestigious Palmetto Fellows Scholarship, and 164 qualified for Life Scholarships. The class of 2011 was awarded \$5,727,554.00 in scholarships.

Pickens High School is a High Schools That Work (HSTW) site. Our teachers incorporate the research-proven strategies into their instruction in order to provide students with comprehensive, rigorous, and relevant educational opportunities. Appropriate expectations of students and effective implementation of curriculum are guided by the HSTW 10 Key Practices.

Pickens High School continues to value academics. Professional development focuses on instruction and technology that engages students and prepares them to meet SC Curriculum Standards at the highest levels. Several opportunities for extra help and tutoring are available for our students. After school tutoring is provided two days a week until 5:00 pm. Teachers provide weekly after-school tutoring as well as special HSAP tutoring sessions. Online credit recovery in core subjects is offered for students at PHS.

Teachers at Pickens High School continue to increase the academic rigor in their respective courses. Needing to give students a greater offering of rigorous courses, PHS added AP Human Geography to its curriculum giving high achieving ninth-grade students an opportunity to begin earning AP credit. PHS also added AP Grammar and Composition to strengthen the offerings in the English Department.

2010-2011 was a year of mixed emotions for Pickens High School. Excitement built throughout the year as teachers, students, parents, and the community looked forward to moving into a new school building, while saying "farewell" to a school that served thousands of students for over 60 years. The Blue Flame is burning brightly at PHS!

Marion Lawson, Principal
Isaiah Scipio, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	265	34
Percent satisfied with learning environment	78.2%	77.4%	55.9%
Percent satisfied with social and physical environment	86.1%	83.5%	55.9%
Percent satisfied with school-home relations	81.0%	87.4%	55.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.1%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	---------------------------------------	------------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	355	100.0	9.2	24.4	35.3	31.0	74.7	73.6	68.0	Yes	Yes
Male	181	100.0	14.4	25.0	37.8	22.8	68.3	68.7	63.1	N/A	N/A
Female	174	100.0	3.6	23.8	32.7	39.9	81.5	78.9	73.1	N/A	N/A
White	334	100.0	9.7	24.2	34.8	31.2	74.5	75.1	79.4	Yes	Yes
African American	10	100.0	N/A	N/A	N/A	N/A	N/A	59.1	51.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	91.7	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	70.0	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	34	100.0	48.5	24.2	24.2	3.0	36.4	37.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	54.2	45.1	I/S	I/S
Subsidized meals	150	100.0	13.4	28.9	35.9	21.8	66.9	64.3	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	355	99.7	16.4	32.2	31.0	20.4	63.2	67.7	62.3	No	Yes
Male	181	99.4	20.6	29.4	28.9	21.1	60.6	66.8	61.4	N/A	N/A
Female	174	100.0	11.9	35.1	33.3	19.6	66.1	68.5	63.2	N/A	N/A
White	334	99.7	16.4	33.3	30.9	19.4	62.1	69.7	75.3	No	Yes
African American	10	100.0	N/A	N/A	N/A	N/A	N/A	46.1	42.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	91.7	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	72.5	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	34	97.1	66.7	18.2	12.1	3.0	21.2	28.6	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	58.3	47.1	I/S	I/S
Subsidized meals	150	99.3	26.8	31.7	26.8	14.8	54.2	56.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	355	99.4	56.9	16.7	13.3	13.0	26.3	N/A	N/A	N/A	N/A
Male	181	98.9	57.0	16.2	12.8	14.0	26.8	N/A	N/A	N/A	N/A
Female	174	100.0	56.9	17.2	13.8	12.1	25.9	N/A	N/A	N/A	N/A
White	334	99.4	57.8	16.0	12.7	13.6	26.2	N/A	N/A	N/A	N/A
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	94.1	81.3	12.5	6.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	150	98.7	64.2	18.9	10.1	6.8	16.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	352	100.0	11.2	25.1	28.4	35.2	70.4	70.8	65.9
	2011	355	100.0	9.2	24.4	35.3	31.0	74.7	73.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	352	100.0	16.3	30.2	26.6	26.9	64.5	68	62.3
	2011	355	99.7	16.4	32.2	31.0	20.4	63.2	67.7	62.3

* Adjusted to account for natural variation in performance.